

**20º Seminário Internacional de Investigação em Enfermagem  
20th International Seminar on Nursing Research**

**18-19 de junho de 2026 / June 18th-19th, 2026**

Universidade Católica Portuguesa – Campus Porto  
The Catholic University of Portugal – Campus Porto



**CATOLICA**  
FACULTY OF HEALTH SCIENCES  
AND NURSING

LISBOA-PORTO



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FUNDAÇÃO LUSO-AMERICANA  
PARA O DESENVOLVIMENTO  
**40** anos  
40<sup>th</sup> ANNIVERSARY

**TRANSFORM  
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## **SPEAKERS**

### **Professor Fiona Timmins**



<https://people.ucd.ie/fiona.timmins>

Fiona Timmins PhD, MSc, MA, FFNRCIS, FAAN, BNS, BSc (Open Health & Social Care), BA (Open), RNT, RGN

Dr. Timmins is Professor of Nursing, Dean, and Head of School at the School of Nursing, Midwifery and Health Systems, University College Dublin, Ireland. She is *Editor in Chief* of the *Public Health Nursing Journal* and an *Associate Editor* at the *Journal of Advanced Nursing*. She is a competent researcher who has led several interdisciplinary, international research teams over a 25-year period. She has 25 years' experience of teaching and leadership within the university sector, having held several senior management roles. She has also examined 23 PhD theses and held 16 External Examiner posts in the UK and Ireland. She has been involved in several national and international university Quality Reviews, and chaired two of these.

As one of the first nurse academics in Ireland to hold an international Editor in Chief position, Dr Timmins has 15 years of high-level editing experience, including representation on several international Editorial Boards. She has published numerous papers, with 270 peer-reviewed papers listed in Scopus. Most of these (72%) represent collaborations with international colleagues. This has meant a meaningful contribution to international

debates and policy within *nursing* (person-centred care, information and support requirements of cardiac patients and spiritual care provision) and *nurse education* (e.g., management of absenteeism/student stress and nurse portfolio/reflective practice). Scival (2025) outlined her research topics as follows:

- Spiritual Care in Nursing Practice and Education
- Nursing Staff Impact on Patient Safety Outcomes
- Workplace Violence and Nurse Well-Being in Healthcare
- Enhancing Evidence Based Practices Globally
- Nursing Education and Professional Development in Health Care

She has written or co-authored 11 textbooks, and 8 book chapters. Her publications have received 4,013 recorded citations, representing citations from 106 regions globally.

Her field weighted citation impact is 2.52. Within the last five years 33% of her publications were in the top 10% most cited worldwide. 50% were in the top 10% of Journals worldwide and 72% of her peer-reviewed publications were with international colleagues. Her H-index (Scopus) is 33.

She is currently the top author in the subject of *Nursing*, within the Irish Universities. Her research lies within two distinct but overlapping themes: teaching and learning and professional nursing issues. She has presented widely on these topics: more than 250 international conferences papers, 140 invited papers and workshops, and her research replicated & cited widely across the globe.

### **Professor Anna Klarare**



<https://www.bc.edu/bc-web/schools/cson/faculty-research/faculty-directory/anna-klarare.html>

Anna Klarare, Ph.D., MSN Ed, RN, is an Associate Professor at Boston College's Connell School of Nursing. Her interdisciplinary research explores health equity, palliative care, healthcare education, and organizational practices to better address complex needs. Dr. Klarare is dedicated to co-produced research that centers lived experience and challenges structural inequities in health and care systems.

She has led and contributed to international research initiatives and has published on topics including gender, e-health, nursing, and caring. In addition to her scholarly work, Dr. Klarare serves as a peer reviewer and advisor within global academic and healthcare communities.

Her current projects include:

- **Simulation to Promote Clinical Reasoning and Operationalize Equitable Person-Centered Care (SIM-PCC):** In collaboration with colleagues at the University of Texas at Austin, this project uses virtual reality to enhance health equity in clinical education for undergraduate nursing students.
- **Health Equity for People with Substance Use Disorder:** A joint initiative with partners in Oslo, Norway, funded by the Norwegian Nurses Association. This project uses simulation-based learning to co-create healthcare interventions that improve outcomes in urban health contexts.
- **Symptom Burden and Palliative Care Referral Patterns in Patients with Malignant Brain Tumors:** In partnership with Dr. Cahill at Massachusetts General Hospital, this retrospective study uses the MDASI-BT to examine service utilization and timing of palliative care referrals, laying the groundwork for future clinical research.

## Professor Corrine Jurgens



<https://www.bc.edu/bc-web/schools/cson/faculty-research/faculty-directory/corrine-jurgens.html>

Corrine Y. Jurgens, Ph.D., RN, ANP, FAHA, FHFSA, FAAN, is a department chairperson and professor at the Connell School of Nursing. Dr. Jurgens research focuses on biobehavioral factors underpinning symptom perception among patients with heart failure. To support judicious use of health care resources, the aim of her research is to appropriately stratify patients to self-monitoring or intensive/objective clinical oversight of their heart failure. A key element of her research was the development of a robust measure of heart failure symptom perception that predicts clinical events. The Heart Failure Somatic Perception Scale has been translated into several languages including Spanish, French, German, Italian, Chinese, Japanese and Turkish. Prior to the Connell School, Dr. Jurgens was the associate dean for research and DNP program director in the School of Nursing at Stony Brook University. She has broad experience in clinical research, education, leadership, mentoring, program development, and practice.